

1.5 Improve the effectiveness of institutional operational structures and student support/services to support student success in retention, transfer, workforce placement and graduation.								
1.6 Adopt and support culturally relevant, cutting-edge instructional pedagogies, methods and approaches.								
1.7 Develop new instructional programs and opportunities for students to expand student learning and preparation for emerging workplace needs by developing service learning and internship opportunities and expanding work experience programs.								

Goal 2: deliver instruction and services in formats and at sites that best meet student needs.

	Components							
	1. Faculty & Staff 2. Marketing & Outreach 3. Budget	4. Facilities 5. Operational Effectiveness 6. Professional Staff Development	7. Equipment & Supplies 8. Community Partnerships 9. Enrollment Growth & Management					
Strategy A Step 1: Review the Goal and Strategy	Strengths B Step 2: Identify the component from above. Indicate the number and list your program strengths. PLEASE BE BRIEF	Weaknesses C Step 2: Identify the component from above. Indicate the number and list your weaknesses. PLEASE BE BRIEF	Objectives / Plan of Action D Step 3: Review your responses in columns B and C, as well as your SLO data, and provide a bulleted plan to improve program support of college goals as well as your program.	Status				
				Completed	In Progress	Continuous	Deleted	New

2.1 Offer instruction and support services through non-traditional scheduling, delivery methods and locations.								
2.2 Embrace and utilize emerging information technology in delivering instruction and student services.								
2.3 Maintain and upgrade technology for campus administrative and instructional computing services functions through college technology planning and training.								
2.4 Maintain core instructional course offerings and delivery of services while addressing applicable training standards and adhering to responsible enrollment management.								
2.5 Maintain quality of campus services to meet student needs by providing professional development opportunities and training for the college's staff.								
2.6 Foster both internal and external marketing and outreach activities that promote the college's instructional programs and student services.								

Goal 3: Enhance the college experience for students and the community by providing campus facilities, program and student-centered co-curricular activities that celebrate diversity and sustainable practices.

	<ol style="list-style-type: none"> 1. Faculty & Staff 2. Marketing & Outreach 3. Budget 	<p align="center">Components</p> <ol style="list-style-type: none"> 4. Facilities 5. Operational Effectiveness 6. Professional Staff Development 	<ol style="list-style-type: none"> 7. Equipment & Supplies 8. Community Partnerships 9. Enrollment Growth & Management 					
<p align="center">Strategy A</p> <p align="center">Step 1: Review the Goal and Strategy</p>	<p align="center">Strengths B</p> <p align="center">Step 2: Identify the component from above. Indicate the number and list your program strengths. PLEASE BE BRIEF</p>	<p align="center">Weaknesses C</p> <p align="center">Step 2: Identify the component from above. Indicate the number and list your weaknesses. PLEASE BE BRIEF</p>	<p align="center">Objectives / Plan of Action D</p> <p align="center">Step 3: Review your responses in columns B and C, as well as your SLO data, and provide a bulleted plan to improve program support of college goals as well as your program.</p>	Status				
				Completed	In Progress	Continuous	Deleted	New

3.1 Develop and implement programs and approaches to improve global awareness and reputation for inclusiveness and sustainability awareness.								
3.2 Focus student and staff recruiting efforts on populations that reflect the diversity of the college's service area.								
3.3 Showcase the college in the community and build external recognition for its location, programming, accessibility, diversity, quality teaching, programs, student centeredness and sustainability awareness.								
3.4 Improve, expand and strengthen the college's web-based presence and information processing systems.								
3.5 Expand college outreach, recruitment, marketing and advertising efforts and promotional activities.								
3.6 Facilitate new college-wide construction while maintaining ongoing needs for safety,								

improvement, quality and sustainable practices; continue to work with project architect and campus facilities committee to provide a seamless and smooth transition into the new buildings and other facilities.								
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Goal 4: Initiate and strengthen beneficial partnerships with business and industry, other educational institutions, and the community.

	1. Faculty & Staff 2. Marketing & Outreach 3. Budget	Components 4. Facilities 5. Operational Effectiveness 6. Professional Staff Development	7. Equipment & Supplies 8. Community Partnerships 9. Enrollment Growth & Management					
Strategy A Step 1: Review the Goal and Strategy	Strengths B Step 2: Identify the component from above. Indicate the number and list your program strengths. PLEASE BE BRIEF	Weaknesses C Step 2: Identify the component from above. Indicate the number and list your weaknesses. PLEASE BE BRIEF	Objectives / Plan of Action D Step 3: Review your responses in columns B and C, as well as your SLO data, and provide a bulleted plan to improve program support of college goals as well as your program.	Status				
				Completed	In Progress	Continuous	Deleted	New

4.1 Partner with academic, business, military and community organizations to explore alternative resources and/or learning opportunities for students, faculty and staff.								
4.2 Increase the involvement and input of business and industry, educational institutions and community in the college's educational activities.								
4.3 develop systemic outreach to increase the college's visibility within its service area and develop stronger linkages for K-16 student learning and career pathways.								
4.4 Establish a college kprocess to evaluate and respond to partnership proposals from business, industry and education.								

Goal 5: Refine the college's integrated planning process.

	<ol style="list-style-type: none"> Faculty & Staff Marketing & Outreach Budget 	<p align="center">Components</p> <ol style="list-style-type: none"> Facilities Operational Effectiveness Professional Staff Development 	<ol style="list-style-type: none"> Equipment & Supplies Community Partnerships Enrollment Growth & Management 					
<p align="center">Strategy</p> <p align="center">A</p> <p align="center">Step 1: Review the Goal and Strategy</p>	<p align="center">Strengths</p> <p align="center">B</p> <p align="center">Step 2: Identify the component from above. Indicate the number and list your program strengths. PLEASE BE BRIEF</p>	<p align="center">Weaknesses</p> <p align="center">C</p> <p align="center">Step 2: Identify the component from above. Indicate the number and list your weaknesses. PLEASE BE BRIEF</p>	<p align="center">Objectives / Plan of Action</p> <p align="center">D</p> <p align="center">Step 3: Review your responses in columns B and C, as well as your SLO data, and provide a bulleted plan to improve program support of college goals as well as your program.</p>	Status				
				Completed	In Progress	Continuous	Deleted	New

5.1 Improve and strengthen the integrated college planning process driven by the college's Strategic Plan. This efficient and accountable process facilitates transparent college-wide planning, budgeting and resource allocation.								
5.2 Develop a process for evaluating and responding to alternate sources of funding.								
5.3 Strengthen coordination with the District to maintain equitable, courteous and quality service delivery focusing on student success during state and local budget crises and preparedness for unexpected catastrophic events.								
5.4 Continue to refine the college participatory governance structure processes and activities to align with the formalized integrated college planning process.								

SAN DIEGO MIRAMAR COLLEGE
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Step Two: Student Learning Outcomes

**In the first column, please list one Institutional Learning Outcome (IO), from the following list, that best describes your SLO in column 2
 (1) Communication, (2) Critical thinking & Problem Solving, (3) Global Environment, (4) Information Management, (5) Personal & Professional Abilities**

IO	STUDENT LEARNING OUTCOME What do we want our students to learn?	MEASURABLE OUTCOME How do we know that they've learned it?	MEASUREMENT TOOL How do we capture information?	ASSESSMENT DATE / TIMELINE When do we capture information?	DATA COLLECTED Number of students assessed	ANALYSIS Please provide detailed explanation of your findings (numbers, percentages, etc.)

Institutional Effectiveness (NEW)

*Please review your data, your plan, and identify which category below best describes where your program is.
 The SS Program Review/SLO Subcommittee will also evaluate your progress.*

Overall Level of Implementation:

1. Awareness – Inadequate (No successful attempt is made)

Evidence:

If you filled out 1 – 2 above, please indicate how you will plan to improve your proficiency level on track toward Sustainable Continuous Quality Improvement

2. Development – Minimally Adequate (Attempts to express coherent ideas, although several shortcomings not considered)

Evidence:

If you filled out 1 – 2 above, please indicate how you will plan to improve your proficiency level on track toward Sustainable Continuous Quality Improvement

3. Proficiency - Competent (Expresses coherent thought and arguments, although minor shortcomings regarding consequences)

Evidence:

[] 4. Sustainable Continuous Quality Improvement – Higher Competent (Argument is well developed and student expresses coherent train of thought

Evidence:

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STEP THREE: SUMMARIES

Program Name:

Year in Review:

A. Summary of Program Strengths:

- 1.
- 2.
- 3.
- 4.

B. Summary of Program Weaknesses:

(List your program outcomes: What did you hope to accomplish?)

- 1.
- 2.
- 3.
- 4.

C. Summary of Program Plan of Action:

(List recommendations that should be considered for the next three-year program review period: What could have been done differently?)

- 1.
- 2.
- 3.
- 4.

D. Summary of Student Learning Outcome Progress to Date:

(List any updates, changes or data collected)

- 1.
- 2.
- 3.
- 4.

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STEP FOUR: EVALUATION

Program Name:

Year in Review:

Administrative/Committee Comments/Feedback:

Revised September 4, 2012

Component

Step 2: Determine if among the following categories, you have done anything to support institutional goals. Select an area and in column C list the corresponding number and fill in your responses.

Strategy A Step 1: Review the Goal and Strategy		Strengths C Step 3: Identify the component from column B. Indicate the number and list your strengths.	Weaknesses D Step 4: Identify the component from column B. Indicate the number and list your weaknesses.	Objectives / Plan of Action E Step 5: Review your responses in columns A - D, as well as your SLO data, and provide a bulleted plan to improve plans to support college goals, as well as your program.	Status
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