

CBTE 140 BMS

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2011 Fall

crn	daytime	students_assesed	slo1a	students_assesed	slo2a	students_assesed	slo3a	students_assesed	slo4a	students_assesed	slo5a
68356	TBD	25	24	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Following the analysis of the spring 2011 SLO assessment cycle several changes were made to improve the course for fall 2011, as follows:

- The online courseware was totally revised and updated to incorporate new content and a new course management system
- The textbook was updated to a more recent version
- The content for each module of the course was modified in order to highlight the most relevant topics from that module (i.e., which topics are the "big ideas" that are vital to understand and which are less important details)
- The rubric used for assessment of the student learning outcome was revised to more accurately reflect the most relevant content in the assignment

The results of the fall 2011 SLO assessment cycle indicate that the majority of students (96%) are at or above the established standard. In addition, 100% of students responding self-assessed that they had achieved the SLO by marking "completely agree" on a survey question asking if they could perform the SLO. These results are statistically consistent with the results of the spring 2011 SLO assessment cycle. While these results are deemed acceptable, several changes intended to improve student learning and performance will be made to the course in spring 2012, as follows:

- The assignment instructions for each project in the course will be modified in order to highlight the most relevant topics being assessed (i.e., which topics are the "big ideas" that are vital to understand and which are less important details)
- The rubric used for assessment of the student learning outcome will be revised to weight project content more heavily and the format and layout less heavily.

[Edit this analysis.](#)

2011 Spring

crn	daytime	students_assesed	slo1a	students_assesed	slo2a	students_assesed	slo3a	students_assesed	slo4a	students_assesed	slo5a
43471	Online	26	24	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Figure 4: SLOJet analysis example