

SAN DIEGO MIRAMAR COLLEGE
Student Services Annual Program Review & Student Learning Outcomes
STUDENT SERVICES MISSION STATEMENT
We, the Student Services Division, believe that students are the reason for our existence. We are dedicated to offering equitable and courteous services to our Miramar College community. We are committed to the development and empowerment of our students to their full potential.

Program:	Year in Review: 2010 - 2011
Program Coordinator/Supervisor:	Date Submitted:

Program Goal/Mission Statement: The mission of the Miramar College Student Affairs Office is to provide opportunities for students to become engaged in campus life through participation in elected leadership roles through Associated Students Council, in campus clubs and organizations and through participation in student activities. Student government has been established to represent the best interests of students at the college. The Student Activities program is designed to be an integral part of the total college experience and offers students an avenue to contribute to the campus, while developing personally. Student Affairs also helps students to understand college expectations related to the code of conduct, in order to progress toward completion of their studies

APPROVALS

TITLE	SIGNATURE	DATE SIGNED

SAN DIEGO MIRAMAR COLLEGE Student Services Annual Program Review & Student Learning Outcomes DRAFT - Revised 6/30/09			
Program:		Year in Review: 2008-2009	
STEP ONE: PROGRAM REVIEW ANALYSIS OF COMPONENT AREAS			
AREA	STRENGTHS/ ACCOMPLISHMENTS	RECOMMENDED AREAS OF IMPROVEMENT (planning must be linked to budget when appropriate)	OBJECTIVES/ PLAN OF ACTION (to be utilized in generating College Wide Goals & Objectives)
Faculty/Staff			
Marketing & Outreach			

Budget			
Facilities			
Operational Effectiveness			

Professional/ Staff Development			
Equipment/ Supplies			
Community Partnerships			

Enrollment Growth & Management			
Institutional Effectiveness Level of Implementation: <input type="checkbox"/> Awareness <input type="checkbox"/> Development <input type="checkbox"/> Proficiency <input type="checkbox"/> Sustainable Continuous Quality Improvement Characteristics: • • • • <i>Based on ACCJC Rubric for Evaluation Institutional Effectiveness: Part II Program Review</i>			
Additional information relevant to department:			

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STEP TWO: STUDENT LEARNING OUTCOMES

Student Learning Outcome <i>What do we want our students to learn?</i>	Measureable Outcome <i>How do we know that they've learned it?</i>	Measurement Tool <i>How do we capture information?</i>	Assessment Date/Timeline <i>When do we capture information?</i>	Data Collected <i>Number of students assessed</i>	Analysis <i>Did it work?</i>

Institutional Effectiveness

Level of Implementation: Awareness Development Proficiency Sustainable Continuous Quality Improvement

Characteristics:

-
-
-
-

Based on ACCJC Rubric for Evaluation Institutional Effectiveness: Part II Program Review

Recommendations for programmatic improvement (must be reflected in program review objectives/plan of action):

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-
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Program:	Year in Review: 2008-2009
STEP THREE: SUMMARIES	
A. Summary of program annual objectives: <i>List your program objectives/goals: what did you hope to accomplish?</i>	
B. Summary of program outcomes: <i>List your program outcomes: what did you achieve?</i>	
C. Summary of program recommendations: <i>List recommendations that should be considered for the next review period: what could have been done differently?</i>	
D. Summary of Student Learning Outcome progress to date: <i>List any updates, changes, or data collected.</i>	

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(revised 5/13/09)

Program:

Year in Review: 2008-2009

STEP FOUR: EVALUATION

Administrator/Committee Comments/Feedback: