



**SAN DIEGO MIRAMAR COLLEGE
INSTRUCTIONAL DIVISION**

**COLLEGE-WIDE GOALS AND OBJECTIVES
END OF YEAR REPORT FOR 2009-2010**

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Compiled June 1, 2010

SAN DIEGO MIRAMAR COLLEGE
INSTRUCTIONAL DIVISION

ASSESSMENT OF PRIORITIES 2009-2010
May 2010

Goal: Fully develop, implement and link college-wide planning, program review and student learning outcomes processes.

Objective: Ensure that decisions made are based on program review and student learning outcomes data and are documented.

- Several discreet examples are documented in the Institutional Self Study, including faculty hiring decisions, recommendations on equipment and facility allocation, and funding for institutional priorities (e.g. library databases and tutoring support).
- The updated and approved program review form for 2010-2011 includes the request for funding (RFF) form. The PR/SLOAC committee intends to link all resource request forms to the Program Review form, which would then be directed to the appropriate governance committee.
- Deans were instructed to work with their faculty and staff on development of the 2010-2011 budget requests, to ensure their awareness of the process as well as to secure their input.

Objective: Update College-wide Master Planning Timeline for 2010-2011.

- IE reviewed the timeline based on evaluation of the effectiveness of this year's timeline and made adjustments to improve effectiveness of the process. The annual environmental scan is due to be completed in September to ensure its currency for program review.

Objective: Update College-wide Master Plan in 2010.

- IE worked to update all contents of the College-wide Master Plan, with approval from the appropriate shared governance committees. The Instructional Master Plan and Technology Plan were approved, and are posted on the g drive with the other components of the plan. Deans and department chairs are working on updating projected needs for each department to accommodate a campus of 25,000 students.

Objective: Work to ensure that student learning outcome assessment occurs at the course and institutional level (using courses mapped to institutional learning outcomes).

- This year, the number of courses with SLOs increased to 78%, compared to 69% last year (a 13% increase). There was significant dialog with faculty on SLO assessment, and a commitment was made by the Academic Senate to support this work.
- Google-docs was beta tested as a SLOAC data repository. It was determined that campus Tech Support could develop a similar web-based repository that would allow storage of all data using free Drupal database software.
- Forty-eight percent of all courses were reported to have been assessed this year.
- Fifty-eight percent of all courses mapped to institutional outcomes were assessed this year.
- The SLOAC Facilitator reported 17 individual training session with faculty in spring, 2010. She did not track dates in fall, 2009.

Goal: Increase efficiency of institutional structures, course offerings, and services.

Objective: Meet College FTES target and stay within FTEF allocation.

- San Diego Miramar College exceeded its FTES target (6,760) by 2.8%, achieving 6,850.3 FTES, without exceeding the 355.7 FTEF allocation.
- Provided training to deans on enrollment management and productivity, and schedule planning to maximize student access to classes necessary for program completion and transfer.
- Included a thorough review of enrollment management principles described in the Instructional Master Plan, approved by Academic Affairs, Academic Senate, and CEC.
- Developed FTES targets for Schools for 2010-11 based on their historic data.

Goal: Focus resources on promoting student success and/or while planning for future programs.

Objective: Provide academic support services in an environment of fiscal austerity.

- Began an institution-wide dialog on tutoring services in the fall, with the announcement of the retirement of The PLACe Director.
- Conducted several forums for students to discuss their needs and concerns for tutoring and other academic support services.
- Worked with the The PLACe Director, Dean for Library and Technology, and the Academic Affairs and Basic Skills Committees to develop a plan to continue tutoring support next year as it has been offered this year. Academic Affairs also convened a Workgroup to review needs for academic support for students and make recommendations to them for 2011-12.

Goal: Strengthen/expand community partnerships, marketing and outreach.

Objective: Work with faculty chairs to develop materials to facilitate outreach to industry.

- Developed the San Diego Miramar College Advisory Committee Handbook, which was used by AVIA to reinvigorate their advisory committee.

Goal: Maintain current levels of professional development.

Objective: Identify staff development opportunities and encourage faculty and staff to attend.

- The Accreditation Co-Chair attended accreditation training sponsored by the Statewide Academic Senate.
- The new Curriculum Committee Chair is scheduled to attend the Curriculum Institute sponsored by the Statewide Academic Senate.
- The 2010-2011 SLOAC Facilitator is scheduled to attend both the Student Learning Outcomes training and the Curriculum Institute sponsored by the Statewide Academic Senate this summer.
- Added several BSI workshops to the FLEX schedule of free staff development activities.

Goal: Maintain involvement in and focus on facilities planning and utilization

Objective: Work with Deans to ensure that facilities and FF&E requests and planning are tied to departmental plans.

- FF&E lists have been developed in conjunction with departmental needs based on program review.
- Deans and chairs are currently working on updating Program Projections for a College of 25,000 students and will complete these worksheets over the summer.

Goal: Other Priorities or Goals Not Included Under College-wide Priorities

Objective: Complete an Institutional Self Study for Reaffirmation of Accreditation by May, 2010 with active input from all constituency groups.

- Worked with Accreditation Co-Chair and Standard Chairs to develop and edit drafts of each standard and responses to recommendations made following the 2004 site visit.
- Circulated drafts of the self study report for input from students, staff, faculty and administrators.
- The Institutional Self Study was approved by each of the constituency groups and ultimately CEC on May 18, 2010.

Objective: Develop a new Instructional Master Plan to replace the existing Educational Master Plan.

- Worked with Academic Affairs Committee to develop the narrative portion of the Instructional Master Plan. The completed Instructional Master Plan was approved by CEC in May, 2010.
- Started updating Program Projections for a Campus of 25,000 students; this project will be completed in early fall, 2010.

SCHOOL OF BUSINESS, ARTS AND SCIENCES

ASSESSMENT OF PRIORITIES 2009-2010

May 2010

Goal: Fully develop, implement and link college-wide planning, program review and student learning outcomes processes.

- All programs submitted annual updates by 10/15/09. BMS offers 216 different courses; assessments were reported for 70 courses. Program review data was used to support requests for resources (equipment, faculty positions).
- SLO assessment was conducted for several programs, and faculty have had dialog on their interpretation and use to improve those outcomes at the course level.

Goal: Increase efficiency of institutional structures, course offerings, and services.

Objective: Restore and augment discretionary budgets for instructional supplies to include software upgrades for all BMS School programs. (Instructional Supplies)

- Programs continue to struggle with inadequate supply budgets. Faculty members continue to include these needs in their program annual updates.
- Departments who have needs submit requests to BRD committee for IELM allocation consideration. Chemistry received funding to fix a piece of equipment needed to run an advanced chemistry course next fall.
- Faculty members were successful with several different grant applications this past year. SCBC grant was renewed; new MLTT 3-year DOL grant was secured; new Pharmacology Technician program grant proposal submitted but was unsuccessful for award; CBTE, BioTech, Paralegal, and Exercise Science programs were awarded Perkins VTEA grants for next year. Awarded grants will indirectly augment instruction in Biology, CBTE, PHYE, & LEGL.

Objective: Institutionalize expenses associated with compliance requirements for Paralegal Program and other School programs needing to meet industry standards; i.e. annual staff development, membership fees, software requirements, and data-base access fees. (Instructional Supplies)

- Attempt to institutionalized on-going expenses for programs was not achieved in severe budget crisis. In fact, the budget crisis has forced programs to find “soft” funding sources which serve as “band-aid” solutions to on-going budget needs.

Objective: Hire contract Math and Business faculty to replace retirements; and hire new Physical Education faculty to teach and coordinate activities associated with new Fitness Center.

- Severe budget crisis necessitated a freeze on hiring and no replacement or new faculty members were hired. Faculty needs were identified in program review annual updates and math faculty were identified as the top position to be filled. In addition, the offering of PE courses is being challenged at the state level, even though the courses offered at San Diego Miramar College are transferrable and in some cases part of a career and technical education program.

Objective: Develop new and update department curricula.

- New MLTT program was developed with grant funds. BMS departments reviewed their current programs and are working to assess SLOs; courses not taught recently are being considered for deactivated.
- We are about to receive a \$537,000 in contracted DOL funds as a partner with SDSU to train 75 MLTs over the next 3 years. We currently have a grant that initiated the MLT program and we have both State and ARRA biotech grants. We also wrote an ARRA grant to develop a pharmacology tech program but it was not funded. These grant funds will help us develop and nurture new programs as well as plug supply budget gaps. The MLT program was approved by the State Chancellor's Office, and we secured clinical placement for students.

Objective: Schedule classes to improve efficiency.

- Dean met with department chairs weekly to review schedule during development and once classes began to ensure classes were scheduled to meet the needs of students and maximize resources available (FTEF).

Goal: Focus resources on promoting student success and/or while planning for future programs.

Objective: Improve and expand School disciplines relationships with Counseling, Career Center, Basic Skills Initiative, Outreach, & other student-success campus offices. (Student Services)

- New grant awards include budgets to offer tutoring, academic advisement, and career placement (Paralegal, MLT, & Biotech); scheduled bookstore presentation to Chairs; unsuccessfully scheduled DSPS presentation to Chairs.
- Peer-Lead Tutoring is occurring in BIOL and CHEM and Science, Math, Physical Education, & Accounting faculty offer open office hours and open labs to improve student-success.
- Chairs & dean's office attend to student petitions with urgency to assist students with education plans.

Goal: Strengthen/expand community partnerships, marketing and outreach.

Objective: Develop marketing plan for department programs. (Marketing)

- Faculty and staff continue to look for funding sources.
- Science faculty volunteered to host "Science Fest 2010," a program that brought children to campus presented by our faculty and showing off our labs; Science faculty presented to SDCCD Board describing and promoting their programs; Athletics hosted opening ceremonies at basketball games to feature our team and new gym; College PIO sent out press release about the opening of our new fitness center and routinely sends out press releases about our Biotech and Basketball programs; Participation in the High Tech Fair at Del Mar featured our Science programs.

Goal: Maintain current levels of professional development.

Objective: Attend to all activities associated with preparation for opening of the Business Technology & Mathematics Building. (Facilities)

- Working with GafCon and departments on FF&E lists. Dean & chairs regularly met with GafCon coordinators. Dean and Chairs have identified the science labs to be developed.

Objective: Work with Joint Use Committee to work out pool use schedule with the City to meet the needs of our Water Polo teams.

- We continue to work with the City to define acceptable pool use time and rules. We have made significant compromises, but were able to determine a schedule that will work for both sides.

Goal: Maintain involvement in and focus on facilities planning and utilization

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SCHOOL OF LIBERAL ARTS

ASSESSMENT OF PRIORITIES 2009-2010 May 2010

Goal: Fully develop, implement and link college-wide planning, program review and student learning outcomes processes.

Objective: All newly defined programs complete annual Program Reviews using the new format.

- All program reviews were completed in the new format.

Objective: Complete all course and program SLOs and begin assessment cycle.

- Completed many new course SLOs and are still working on program SLOs. Will continue to work on this objective next year.

Objective: Ensure that the results of both Program Review and SLO assessment get reported to the appropriate committees.

- The results of the all program reviews were reported to the appropriate committees and used in requests for resource allocations. Faculty have had dialog within the disciplines that have conducted assessment on the use of that data.

Goal: Increase efficiency of institutional structures, course offerings, and services.

Objective: Define the greatest student needs for the year and schedule courses and services in the context of these needs.

- Because of reduced state funding a reduction in the number of sections available to offer was reduced. All courses were scheduled according to the greatest student needs as determined by the faculty in coordination with the dean.

Objective: Ensure adequate School representation on committees with active participation.

- Many new faculty members were added to committees in an attempt to increase school representation and include more faculty in a wider array of participatory governance committees.

Goal: Focus resources on promoting student success and/or while planning for future programs.

Objective: Create budgeting priorities and needs in the context of Program Review and SLO assessment data regarding student success.

- The dean and the faculty worked together to use the program review results to establish budgeting priorities.

Objective: Create faculty schedules based on departmental goals for maximizing student success.

- All departments created scheduling policies based on departmental goals and student needs.

Objective: Utilize new classroom technology to its fullest extent to increase student success in all relevant courses.

- All classroom technology is continually used to its fullest extent. This was monitored in faculty evaluations, as well as by the department chairs.

Goal: Maintain current levels of professional development.

Objective: Seek opportunities for professional development at all levels of operation, and especially where need is greatest and resources exist.

- Many professional development opportunities were taken using grant funds, scholarships, and individually financed events. Faculty attended free FLEX activities on campus to gain a variety of skills.

Goal: Maintain involvement in and focus on facilities planning and utilization

Objective: Ensure inclusive decision making regarding the development of the new and renovated buildings to be used by this School.

- In progress, but end users have had opportunity to provide input. The new Humanities building is under construction and faculty are looking forward to opening it.

Objective: Maximize the use of the FFE budget for the new buildings.

- Still in progress; dean and chairs are working closely to ensure that needs identified in departmental program reviews are met.

Objective: Ensure I- Building availability for English/ESOL Department.

- Still in progress. There are plans to create a smart classroom in I127.

Goal: Other School Priorities or Goals Not Included Under College-wide Priorities

Objective: Develop and expand the course offering in Philosophy and Humanities.

- No funding to do this yet.

Objective: Develop a clear and pedagogically sound plan for the creation, administration, and assessment of learning communities which involve the School of Liberal Arts.

- No funding to do this yet. We will continue with this objective next year.

SCHOOL OF LIBRARY & TECHNOLOGY

ASSESSMENT OF PRIORITIES 2009-2010

May 2010

Goal: Fully develop, implement and link college-wide planning, program review and student learning outcomes processes.

Objective: Complete annual Program Review for each department in the School.

- Each of the departments in the School of Library & Technology has conducted their 09/10 Program Review. Results have been reported to the appropriate governance committees and used to request faculty positions. Technology Services report data was provided to Deans' Council to recommend memory upgrades prior to migration to Microsoft Office 2007.

Objective: Complete assessment of department SLO's identified in 08/09

- Departments are continuing to assess their 08/09 SLOs, and have developed Service Unit Outcomes where appropriate.

Objective: Development & Beta testing of new web design and content management system.

- New web design was Beta tested at end of spring 2010. The new system will be rolled out in fall, beginning with training of faculty and staff who will be responsible for content.

Goal: Increase efficiency of institutional structures, course offerings, and services.

Objective: Maintain instructional support service to students in ILC, Library & The PLACe.

- Instructional Support services maintained with reduction of Friday hours. The retirement of the PLACe director and subsequent loss of funding created a challenge for providing coordination of tutoring next year, but the College was able to secure funding for reassigned time and formed a workgroup to evaluate PLACe needs and make recommendations for meeting academic support needs during the 2010-2011 year.

Objective: Encourage reorganization so that Administrative & Instructional IT support report to a single manager for more efficient support of campus needs

- Some discussion took place; will continue to develop plan to pursue one IT Department.

Objective: Begin planning for LLRC hours of operation, staffing needs for new facility.

- Planning will begin in fall 2010.

Goal: Focus resources on promoting student success and/or while planning for future programs.

Objective: Continue with tutoring services in The PLACe in keeping with the mission of the department.

- Developed a plan to offer services with reduced coordination time, and created an Academic Affairs Workgroup to evaluate services provided and make recommendations for the future.

Objective: Continue with Instructional Assistant Support in the ILC for both open lab and assessment.

- Drupal content management system incorporated into development of new site; training has just begun and will continue next year.

Objective: Identify user characteristics of College website to better meet their needs.

- Web Designer working on tracking system to track users on new site.

Goal: Strengthen/expand community partnerships, marketing and outreach.

Objective: Strengthen campus support & understanding of instructional support areas

- Technology plan has been widely discussed and approved by CEC.

Objective: Development & Beta testing of new web design and content management system to provide for owner posting of updated content.

- Adopted content management system for campus web site. Have not yet started departmental training for managing department web pages.

Objective: Identify users of college website so that content can be used effectively in marketing.

- Use of tracking system on former and new website provides information on what areas are accessed most often on website.

Goal: Maintain current levels of professional development.

Objective: Provide technical training for faculty and staff on technology.

- Training was conducted by staff, and staff development activities occurred within the constraints of available funding. The SLOAC facilitator requested that the tech staff create a web-based database repository for SLO data and conducted training for department chairs on customization and demonstrated this technology for the entire campus.

Objective: Continue to offer professional development in each department.

- Staff development activities occurred within the constraints of available funding.

Goal: Maintain involvement in and focus on facilities planning and utilization

Objective: Interdepartmental planning for technology in /renovated all new campus buildings.

- AV and Computing Support involved in planning for new buildings and working with Gavcon to ensure that standards are met.

Objective: Plan support for additional smart classrooms.

- Data id needed to analyze use of smart classrooms; this plan will be carried over to 2010-2011.

Goal: Other School Priorities or Goals Not Included Under College-wide Priorities

Objective: AV and ICS staff have classroom master keys.

- ICS staff do not have classroom master keys; supervisor has master keys. We will continue to pursue this.

SCHOOL OF PUBLIC SAFETY

ASSESSMENT OF PRIORITIES 2009-2010 May 2010

Goal: Fully develop, implement and link college-wide planning, program review and student learning outcomes processes.

Objective: All newly defined programs complete annual Program Reviews using the new format.

- Completed. Results of the program reviews were analyzed and reported to appropriate committees.

Objective: Complete all course and program SLOs and begin assessment cycles.

- SLOs have been developed for many courses and faculty have begun to assess them. This work will continue next year.

Objective: Ensure that the results of both Program Review and SLO assessment get reported to the appropriate committees.

- Results of program review have been reported to the facilities committee. The School's greatest need at this time is a facility to house the fire technology and EMT programs currently offered at the Naval Training Center, and it is anticipated that the NTC site will be the site of a new EVOC (emergency vehicle operator course) track.

Goal: Increase efficiency of institutional structures, course offerings, and services.

Objective: Define the greatest student needs for the year and schedule courses and services in the context of these needs.

- Completed.

Objective: Ensure School representation on committees, and active participation of faculty.

- Objective attained.

Goal: Focus resources on promoting student success and/or while planning for future programs.

Objective: Create budgeting priorities and needs in the context of Program Review and SLO assessment data regarding student success.

- Reviewed SLO data and recognize the need to provide student support in tutoring in didactic material as well as prehospital care skills.

Objective: Create faculty schedules based on departmental goals for maximizing student success.

- We maintained a flexible scheduling and offer 12 EMT courses each semester as well as 6 EMT courses during the summer. We also offer positive attendance courses to the military, lifeguards, and other public safety providers.

Objective: Utilize new classroom technology to its fullest extent to increase student success in all relevant courses.

- We have industry-standard equipment and are utilizing the most current curriculum and technology available in EMT instruction and Administration of Justice. We are working with the district facilities staff to identify a new location on campus for the courses currently taught at the Naval Training Center.

Objective: Increase the diversity of students participating in the School of Public Safety and specifically the Administration of Justice program.

- Faculty and outreach staff are actively working to recruit nontraditional and underrepresented students into School programs. Data on student characteristics by program is part of the College Research Agenda, and is used in program review.

Goal: Strengthen/expand community partnerships, marketing and outreach.

Objective: Maintain partnerships with ambulance companies, fire agencies, and hospital emergency departments.

- Our partnerships remain strong with our hospitals, ambulance agencies and fire departments.
- We are currently networking with Lakeside Fire Department to facilitate a ride-along program with our EMT students.
- We continue to work with the hospital Emergency department staff in defining clinical objectives for the student's clinical experiences. We are meeting the demands of the hospitals in assuring that our students are properly immunized, certified and identified prior to their clinical exposure.
- Many of our students are currently employed by community hospitals, ambulance agencies and fire departments.

Objective: Increase the diversity of students participating in the School of Public Safety and specifically the Administration of Justice program.

- The Administration of Justice Department continues to provide learning and career pathways through fostering our unique relationship with the San Diego Regional Public Safety Training Institute. We are able to maintain the most current law enforcement training and have access to changes and best practices in the field. Not only are we able to meet the demands of current students and prospective law enforcement practitioners, but we are also able to assist current law enforcement professionals with degree fulfillment and course requirements as set forth by the California Commission on Peace Officer Standards and Training.

Goal: Maintain current levels of professional development.

Objective: Seek opportunities for professional development at all levels of operation, and especially where need is greatest and resources exist.

- All instructors currently maintain their healthcare provider certifications for BLS, ACLS, and PHTLS. Several instructors also maintain their instructor status in these courses. All instructors maintain their paramedic or RN licenses and EMT certifications. Faculty routinely use Perkins funds for conference and training needs.

Goal: Maintain involvement in and focus on facilities planning and utilization

Objective: Refurbishing or new construction of Fire Technology and EMGM facilities at Naval Training Center site.

- Working with the College and District facilities committees to identify a site for a new Fire/EMT facility at Miramar College.

Objective: Development and construction of Emergency Vehicle Operations Course at Naval Training Center site.

- Working with district facilities committee and community partners to build a new Emergency Vehicle Operations Course at Naval Training Center site.

Goal: Other School Priorities or Goals Not Included Under College-wide Priorities

Objective: Strengthen partnerships with ambulance companies, fire department, law enforcement agencies and hospitals to increase program effectiveness and facilitate job placement.

- Our partnerships remain strong with our hospitals, ambulance agencies and fire departments. We are currently networking with Lakeside Fire Department to facilitate a ride-along program with our EMT students.
- We continue to work with the hospital Emergency department staff in defining clinical objectives for the student's clinical experiences. We are meeting the demands of the hospitals in assuring that our students are properly immunized, certified and identified prior to their clinical exposure. Many of our students are currently employed by community hospitals, ambulance agencies and fire departments.

Objective: Develop increased partnerships with local high schools focusing on under-represented students.

- We are currently recruiting from local community high schools and have offered a summer EMT course solely for high school students. The Fire Tech Program and EMT Program continue to make site visits to the local high schools to generate interest in EMT and fire careers.

Objective: Increase number of Fire Technology and Administration of Justice course offerings to better serve increasing demand for such courses.

- We are currently offering an advanced airway class for EMTs transitioning to ALS ambulances. We offer four EMT recertification courses each year to candidates who are interested in maintaining their EMT certifications. We also offer advanced cardiac life support classes for EMTs and other allied healthcare providers. We are currently developing curriculum for an ECG interpretation course as well as a course that will bridge the EMT student to EMT practice.

SCHOOL OF TECHNICAL CAREERS AND WORKFORCE INITIATIVES

ASSESSMENT OF PRIORITIES 2009-2010

May 2010

Goal: Fully develop, implement and link college-wide planning, program review and student learning outcomes processes.

Objective: Use Program Review to assess and improve program quality.

- All departments have completed annual Program Review to assess program quality. Results were shared with industry advisory committees as well as campus committees that make recommendations on the allocation of resources. New curriculum is being developed in response to the program review process for several programs.

Objective: Complete Student Learning Outcomes Assessment Cycle.

- All departments have been timely in their student learning outcomes assessment cycle. Faculty continue to work on the development and assessment of SLOs, and are working to develop program outcome assessments, which will continue next year.

Goal: Increase efficiency of institutional structures, course offerings, and services.

Objective: Create long and short term plans that respond to labor market, industry and student needs.

- We continue to respond to Industry and labor market data with new and revised curriculum occurring in the Toyota Program and new maintenance and natural gas course development in the Diesel Technology Program.

Objective: Participate in, and contribute to the Proposition S&N building projects scheduled for this School.

- All work for the new facilities is occurring as scheduled. Automotive facility is under construction with all FF&E work complete and set for procurement in 2010-2011. Diesel and Aviation are completing FF&E selection; construction is slated for 2010-2011.

Goal: Focus resources on promoting student success and/or while planning for future programs.

Objective: Create long and short term plans that respond to labor market, industry and student needs.

- We continue to respond to Industry and labor market data with new or revised curriculum occurring in the Toyota Program and new maintenance and natural gas course development in the Diesel Technology Program.

Objective: Participate in, and contribute to the Proposition S&N building projects

- All work for the new facilities is occurring as scheduled. Automotive is under construction with all FF&E work complete and set for procurement in 2010-11. Diesel and Aviation are completing FF&E. Construction is planned to begin in 2010-2011. New curriculum is being developed in these areas to augment existing course offerings.

Goal: Strengthen/expand community partnerships, marketing and outreach.

Objective: Objective: Outreach to community including area high schools and CE

- Outreach has been ongoing, attending classrooms or career days at 5 high schools – either directly or through the ATTE Center at Miramar. We currently offer automotive training at two high schools, and have articulated curriculum with CE.

Objective: Create a linkage between CE and credit CTE programs.

- Budget issues have limited the opportunity to provide CE and credit CTE programs and we expect this to be continued into 2010-11, so we have not offered courses at a CE campus. Tracking students who transfer from CE to our campus is part of the College Research Agenda.

Objective: Identify new opportunities for partnering that benefit San Diego Miramar College.

- New partnering opportunities are being investigated with SNAPON Tools and with a number of organizations in the region through the San Diego Clean Fuels Coalition who are looking for technician training programs. The Navy is currently sending their apprentices to AVIA for training, and we are looking to formalize apprenticeship training for Diesel Technology.

Goal: Maintain current levels of professional development.

Objective: Maintain currency, relevance, and certification of instructional programs and instructors.

- Ongoing faculty professional development continues to occur through a variety of technical training programs offered through Toyota and Honda. In addition we have taken technical training in natural gas and hybrid technology through the Southern California Transit Training Consortium.

Goal: Maintain involvement in and focus on facilities planning and utilization

Objective: As noted above in Goal #3, the departments will continue their work relative to their Proposition S&N building projects.

- This work is ongoing and the faculty, department chairs and dean have all been involved. FF&E lists are being completed.